

**ETHIRAJ COLLEGE FOR WOMEN (Autonomous)**  
**Chennai - 600 008**

*Affiliated to the University of Madras*  
*College with Potential for Excellence*  
*Reaccredited with A+ Grade by NAAC*



## **1.4 FEEDBACK SYSTEM**

### **1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS**

**\*CURRICULUM FEEDBACK- FACULTY  
(2021-2022)**

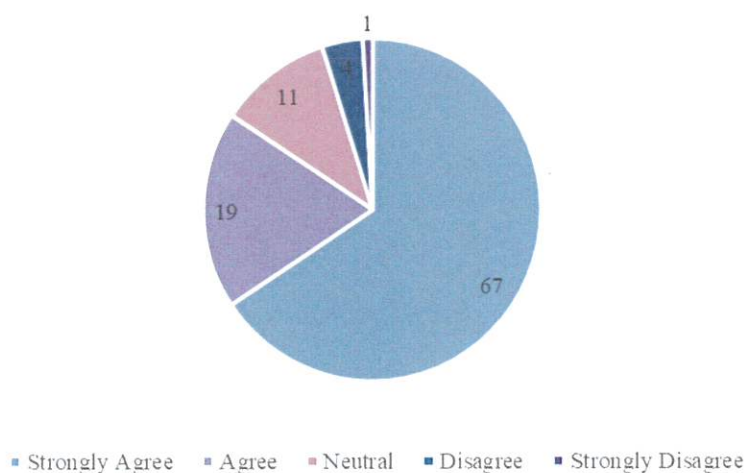


## CURRICULUM FEEDBACK- FACULTY

### 1. Depth of the syllabus content is excellent

Options	Number of Responses
Strongly Agree	67
Agree	19
Neutral	11
Disagree	4
Strongly Disagree	1
<b>Total</b>	<b>102</b>

Depth of the syllabus content is excellent



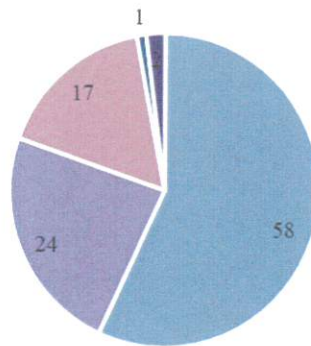
*S. Murugesan*



2. The objectives and outcomes of the syllabus are well defined

Options	Number of Responses
Strongly Agree	58
Agree	24
Neutral	17
Disagree	1
Strongly Disagree	2
<b>Total</b>	<b>102</b>

The objectives and outcomes of the syllabus are well defined



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

*S. Nagaraj*

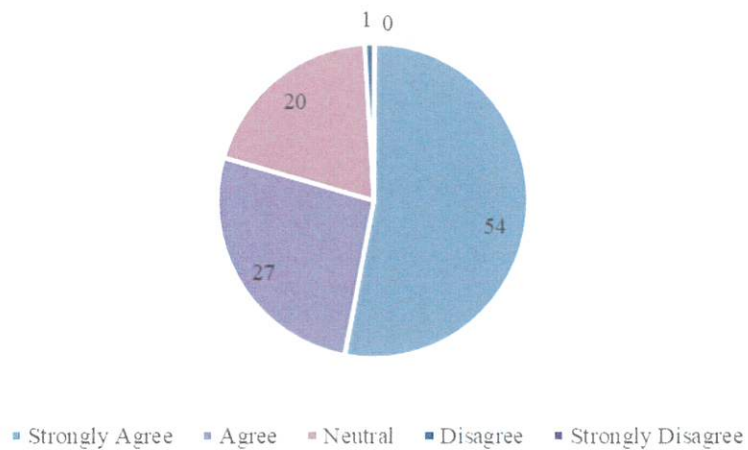




4. The time allocated to complete the units in the course is adequate

Options	Number of Responses
Strongly Agree	54
Agree	27
Neutral	20
Disagree	1
Strongly Disagree	0
<b>Total</b>	<b>102</b>

The time allocated to complete the units in the course is adequate



*S. Murugesan*

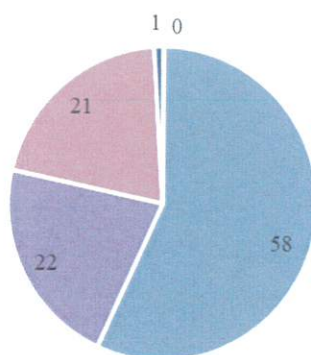




5. The curriculum design stimulates interest among students in the subject and deepens their understanding

Options	Number of Responses
Strongly Agree	58
Agree	22
Neutral	21
Disagree	1
Strongly Disagree	0
<b>Total</b>	<b>102</b>

The curriculum design stimulates interest among students  
in the subject and deepens their understanding



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

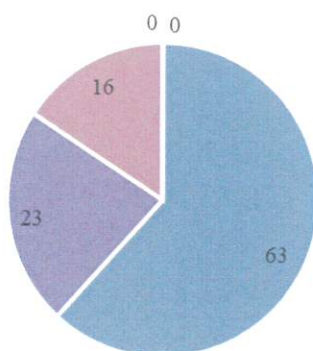
*S. Nagaraj*



6. Sufficient reference material, books and e-resources are available for the topics prescribed

Options	Number of Responses
Strongly Agree	63
Agree	23
Neutral	16
Disagree	0
Strongly Disagree	0
<b>Total</b>	<b>102</b>

Sufficient reference material, books and e-resources are available for the topics prescribed



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

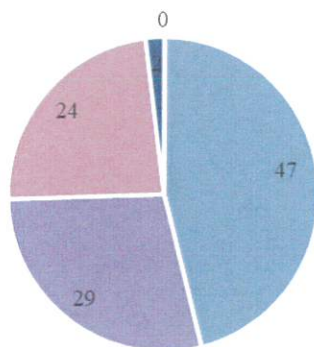
*S. Nagaraj*



7. Syllabus is suited to bridge the gap between industry standards and academic excellence

Options	Number of Responses
Strongly Agree	47
Agree	29
Neutral	24
Disagree	2
Strongly Disagree	0
<b>Total</b>	<b>102</b>

Syllabus is suited to bridge the gap between industry standards and academic excellence



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

*S. Mageswari*

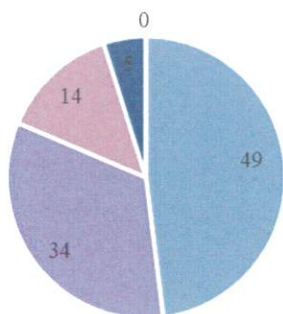




8. The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability

Options	Number of Responses
Strongly Agree	49
Agree	34
Neutral	14
Disagree	5
Strongly Disagree	0
<b>Total</b>	<b>102</b>

The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

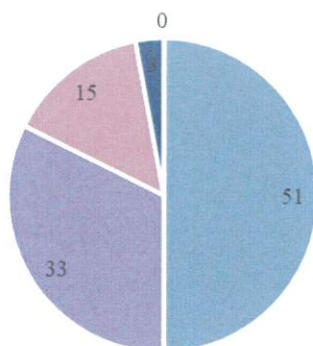
*S. Murugesan*



9. The syllabus has prospects for higher education / employability/ entrepreneurship

Options	Number of Responses
Strongly Agree	51
Agree	33
Neutral	15
Disagree	3
Strongly Disagree	0
<b>Total</b>	<b>102</b>

The syllabus has prospects for higher education /  
employability/ entrepreneurship



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

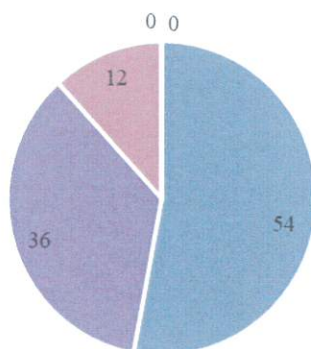
*S. Murugesan*



10. The syllabus has scope for the up dation of your knowledge and skillsets

Options	Number of Responses
Strongly Agree	54
Agree	36
Neutral	12
Disagree	0
Strongly Disagree	0
<b>Total</b>	<b>102</b>

The syllabus has scope for the up dation of your knowledge and skillsets.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

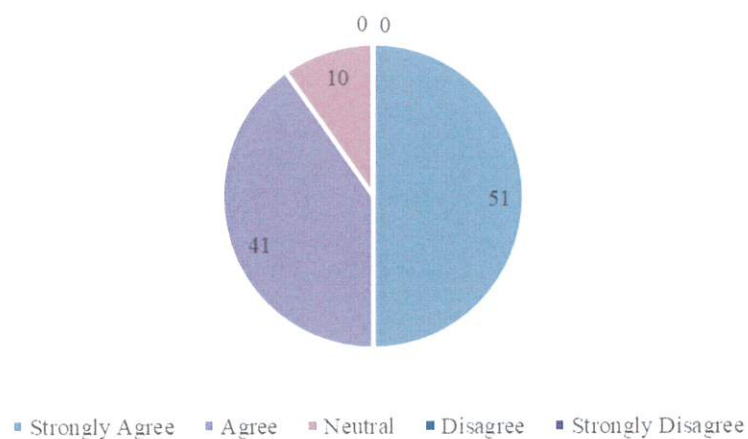
*S. Murugesan*



**11. The syllabus has scope for the use of ICT for teaching and learning**

Options	Number of Responses
Strongly Agree	51
Agree	41
Neutral	10
Disagree	0
Strongly Disagree	0
<b>Total</b>	<b>102</b>

The syllabus has scope for the use of ICT for teaching and learning



*S. Manjovra*

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